**Number Partners Impact Report 2017-18**



**The Number Partners project provides weekly 1:2 or 1:1 support to targeted children aged 6 – 11 (Primary / Key Stage 1 & 2) using trained volunteers from Member Companies and Beauchamp School students**

Over the course of the **2017/18** academic year, **173** volunteers have been involved in the project. Our incredible team of trained volunteers have supported approximately **412** children in **34** schools, with some schools receiving support from both corporate and student volunteers.

This year the team approach to volunteering in schools continues to be a successful development with many businesses finding this is the best way to ensure a weekly commitment to the school and the children involved. We have engaged with new companies including Evolve who have been putting smiles into sums at Beaumont lodge Primary school. We are also looking forward to training and inducting Caterpillar, Semelab and Xibis volunteers into schools to inspire young children and show them that Maths can be fun.

Leicestershire Cares Number Partner volunteers make a huge difference to the lives of sometimes vulnerable children, developing self-esteem, changing attitudes, supporting pupil progress and raising aspirations. Thank you to everyone involved.

**Helen Treadwell**

**Development officer Education**





****



*“The extra support from business volunteers has really helped to consolidate the learning that is going on in the classroom. This is a great help”*

“*Number Partners provides a safe place for the children where they are not afraid to get things wrong. They have learned from this and it has also improved their confidence”*

*“The sessions are successful in giving a voice to certain pupils who are very passive in the classroom. Number Partners gives these children a chance to be heard”*

**Assessment of the Pupil Progress**

**Criteria for selection:** Children are identified and targeted by specialist Maths Coordinators in school. The pupils selected are all lacking in ability & confidence and are at risk of making no or very little progress throughout the academic year, resulting in them not reaching the age related expectations for their year group.

* Coordinators felt that 99% of pupils had made progress due to direct support from a Number Partner volunteer.
* 96% pupils increased their self-esteem & self-confidence as a direct result of the sessions.
* 98% of the pupils felt that Number Partner volunteers had helped them with their progress.
* 87% of children made either excellent or good progress during the year.

It is loved so much by the children that there is a waiting list at the school for Number Partners.

* 26% of the students were from City Schools and 74% from County Schools.
* 40% of the children were boys and 60% girls.
* 20% had Special Educational Needs.
* 64% of the students were White British.

**Volunteers:**

* 100% rated the project as excellent or good and 100% of volunteers would highly recommend the activity to their work colleagues.
* 100% felt they had developed professionally from Number Partners and the skills most commonly developed were communication, listening, coaching and mentoring, motivating others,

self-confidence and problem-solving.

