



## Number Partners Project Impact Report: 2018-19

It has been another fantastic year for Number Partners. Over the course of the **2018/19** academic year, **90** business volunteers have been involved in the project and these amazing volunteers have supported **360** children in **27** schools. Our business members' team approach to volunteering continues to be successful to ensure there is a weekly commitment to the school and the children.

It was great to introduce Thythorn Field Primary School to the project this year, where volunteers from Xibis now attend weekly. We are looking forward to introducing new volunteers and schools to the project to inspire more children in Leicester and Leicestershire and to show them that maths can be fun.

A highlight of the year was presenting the 'Outstanding Commitment to Number Partners' award to Hinckley and Rugby Building Society who have been putting smiles to sums with children at Manorfield Primary School for over six years now. Cambridge and Counties Bank, Checkprint and Alltruck were also well-deserved nominees for the award. Leicestershire Cares Number Partner volunteers make a huge difference to the lives of sometimes vulnerable children, developing self-esteem, changing attitudes, supporting pupil progress and raising aspirations. We would like to say a huge thank you to our member volunteers, business champions and schools for being involved in such a wonderful project.

**Helen Treadwell**  
Education Development Officer



Leicestershire Cares  
Together we Can

For more information or to get involved in Number Partners, email [helen@leicestershirecares.co.uk](mailto:helen@leicestershirecares.co.uk)



## Feedback Data

Below are some stats and feedback from students, volunteers and schools which show the impact of Number Partners this year.

### Schools:

- Coordinators felt that 98% of pupils had made progress due to direct support from a Number Partner volunteer.
- 99% of pupils increased their self-esteem and self-confidence as a direct result of the sessions.
- 99% of pupils felt that Number Partner volunteers had helped them with their progress.

*'I like the game where we collect the jewels. It is fun and it helps me with odd and even numbers.'*

- 88% of children made excellent progress during the year, with 97% making at least good progress.
- 45% of the children were boys and 55% girls.
- 30% had Special Educational Needs.
- 53% of the students were White British.

*'Number Partners makes me happy. All the adults are so kind and help me to learn.'*

*'My favourite part of maths is my six times table because I have to try hard.'*

### Volunteers:

- 100% rated the project as excellent or good and 100% of volunteers would highly recommend the activity to their work colleagues.
- 100% felt they had developed professionally from Number Partners and the skills most commonly developed were motivating others, communication, listening, self-confidence and coaching / mentoring.

*'A high point is watching the children gain confidence with things they previously struggled with.'*

**Volunteer**

*'The children really enjoy the sessions; it makes them feel special to be one-to-one with someone who isn't their teacher.'*

**Teacher, Battling Brook Primary School, Hinckley**