



CloudCall volunteers at Moat community college

Go For Reading Project Impact Report: 2018-19

The Go for Reading project provides one-to-one weekly support to targeted 11-13-year olds who are struggling with their reading. This year **35** volunteers helped **60** students in **9** schools to progress in their ability, understanding and enjoyment of reading while building confidence and communication skills. In addition to engaging new companies to Go For Reading, we were delighted to introduce the Brookvale Groby Learning Campus to the project, and we look forward to introducing more of our partner schools this year.

A highlight of the year was presenting an award for 'Outstanding Contribution to Go For Reading' at our annual celebration event. The Thermo Fisher Scientific team were the proud winners with worthy runners up being Office Depot, Knights Solicitors and Ford & Slater. In June and July, we met students, teachers and volunteers involved in the project to gather feedback and discuss successes from the year. These meetings always bring to light how much of a difference our Go For Reading volunteers are making to the lives of these young people.

Whether a Go For Reading volunteer, a school coordinator or a member champion who helps in the recruitment process, we would like to say a huge thank you for helping to make Go For Reading a huge success.

Helen Treadwell
Education Development Officer



Office Depot volunteers at Babington Academy

Leicestershire **Cares**
Together we **Can**

For more information or to get involved in Go For Reading, please contact helen@leicestershircares.co.uk.



Thermo Fisher Scientific collecting their award

Feedback data for 2018-2019

Below are some stats and feedback from students, volunteers and schools which show the impact of Go For Reading this year.

Volunteers:

- 100% rated the project as excellent or good and 100% would recommend it to another person.
- 100% felt they had gained skills from Go For Reading, most commonly listening skills, coaching and mentoring skills, motivating others, teamwork and communication skills.

Students:

- Schools felt that Go For Reading had supported 98% of their students' progress.
- 97% pupils increased their self-esteem and self-confidence.
- The students increased their reading age by an average of 13 months, with 77% improving by at least six months.

- 51% of the students were boys, 49% girls. 85% had Special Educational Needs 38% of the students were White British.
- 31% spoke English as an additional language (EAL).
- 98% of the students felt that their Go for Reading partner had helped them.
- 98% students enjoyed Go for Reading.
- The number of students who felt they were good at reading increased from 25% at the beginning to 75% at the end.

'My reading partner helps me to improve my reading so that I can help others in the future'

Student at De Lisle School

'The volunteers always go the extra mile to make sure our students enjoy their session and make progress. The students really look forward their sessions and we can see the progress made over the last academic year reflecting in their classwork.'

The Babington Academy

'A high point was recognising that children can really focus and concentrate more on a 1-2-1 basis than perhaps they can in a full class.'

Volunteer at Hinckley Academy

'Not only do our volunteers read with our students but they get to know them as individuals and tailor the support they give them accordingly. We realise what a commitment it is to give up time to us every week and we really appreciate it.' De Lisle School, Loughborough.