



Students having meaningful encounters with employers at Lutterworth High School.

Interview Technique Project Impact Report: 2018-19

It was an eventful year for the Interview Technique project with **23** events held at **20** of our partner schools and **278** amazing business volunteers involved. Collectively we supported a phenomenal **4392** students with an in depth one-to-one mock interview and feedback to support them with the next stages of their career. Our interview events are pivotal to linking students with employers and bridging the gap between school life and the workplace. For those students going on to Further Education the process is equally important as an interview with an unknown adult prepares them for future college interviews.

A highlight of 2018-2019 was having a student from Beaumont Leys School present our 'Interview Technique and Employability' award to Leicester City Council at our annual celebration evening. He was able to talk about his experience of Interview technique and thank all the business volunteers for their commitment to the project. Whether you have supported this project as a volunteer, helped recruit volunteers from your business or set up the project in your school, each valuable role has helped provide students with the employer encounters they desperately need to raise aspirations and make informed choices about their futures. We would like to take this opportunity to thank everyone involved in making this project a success across the course of this year and look forward to working with you all again in 2019-20.

Helen Treadwell
Education Development Officer



Sytner volunteers at English Martyrs School



Student from Beaumont Leys presents award to Leicester City Council

Feedback data

Below are some stats and quotes from students, volunteers and schools demonstrating the impact that the project has had this year.

We asked the students what they thought about their experience...

- 86% said they enjoyed the activity. 14% were not sure
- 96% found the activity useful.
- 92% felt the interview went well. 6% not sure
- 91% said that they felt more confident about attending interview now.
- 96% felt their interviewer gave them good advice.
- Only 4% said they felt their mock interview had changed what they would do in the future. 10% were not sure
- 83% will take action to ensure they are able to perform better at their next interview.

Volunteers:

- 96% would recommend the project to another person.
- 98% rated the project as excellent or good.
- 92% volunteers felt they had gained skills from their involvement with Interview Technique, most common skills gained were coaching and mentoring skills (94%), feedback and evaluation skills (89%), listening skills (78%) and motivating others (72%).

'My interviewer was very nice, and he helped me understand how to prepare for an interview.'

'It was a very rewarding experience as it was great to see the confidence of many the students grow as the interview went on.'

Schools:

- 100% of schools rated the Interview Technique programme as excellent.
- 100% of schools rated Leicestershire Cares' management and organisation as excellent.
- 100% rated the effect on students as being positive.
- 100% would recommend it to other schools.

'Thank you for giving our students the opportunity to develop their employability skills, confidence and resilience. Student feedback has been overwhelmingly positive.'

King Edward VII Science and Sport College

'Those students who were especially anxious came out with more confidence on being able to attend future interviews which is a fantastic step for them. Honestly, thank you so much for all the time you gave and feedback you offered. We hope you join us again next year!' Fullhurst Community College, Leicester